

AI-1237



[2]

B. Com. (Part-II)

Term End Examination, 2020-21

FOUNDATION COURSE

Paper : Second

(English Language)

Time Allowed : Three hours

Maximum Marks : 75

Minimum Pass Marks : 26

Note : Answer all questions. The figures in the right hand margin indicate marks. Answer all parts of a question at one place.

Unit-I

1. Answer any five of the following question in about 100 words each : $5 \times 3 = 15$

- (a) What is the basic difference between the working of a scientist and that of an ordinary individual?
- (b) Why were the discoveries of Darwin not able to make such turmoil in India?
- (c) What had Patanjali to say about the effect of Yoga in human on mind?
- (d) How does Huxley establish similarity between Faraday's discovery of electricity and Bose's discovery about plants?
- (e) When was Ramanujan's curiosity about the highest truth in mathematics aroused?
- (f) How will lack of computer proficiency effect human life?
- (g) Why were mirrors banned from the wards where wounded soldiers were being brought?
- (h) How does disease attach us and how we can defined ourselves against diseases?
- (i) What compelled Japan to surrender before the western powers?
- (j) Why did William Thomas blow up the rocket which brought the family on the Mars?

Unit-II

2. Read the following passage carefully and answer the questions that below :

5

A spirit of revolt and challenge is now in the air. Students at present are not what they were two generations ago. A sense of frustration has assailed their minds. They feel that the so-called education do not enable them to face the economic difficulties of the modern world. Hence, they develop a philosophy of pessimism resulting in defiance. Greater emphasis is laid upon political than upon academic interest. What is more harmful is that politicians are exploiting this non academic interest of the students. Naturally they lose their balance of mind. Sometimes they are misled by teacher politicians. But we need not be depressed. Most of the students are yet in their teens. If worthy ideas are put before them by teachers, guardian and other well wishers, there is no reason why student should not become good and useful citizens. What is needed is not at attitude of criticism, but of sympathy and patience on the part of people who have to handle them.

Questions :

- (i) What has assailed the minds of the students?
 (ii) Why do the students feel frustrated from education?

(iii) What is the outcome of pessimism in the students?

(iv) Who can make the students worthy citizens?

(v) What is needed to handle the students?

Unit-III

3. Write a report on any one of the following : 10

(a) N.S.S. camp organized by your college.

(b) Mass cleanliness drive organized in your city.

(c) Road safety week organized in your city.

(d) Impact of social media on youth.

Unit-IV

4. Expand any one of the following : 10

(a) Prevention is better than cure.

(b) Knowledge is power.

(c) All that glitters is not gold.

(d) As you sow so shall you reap.

5. Do as directed any twenty of the following : 20

- (a) Insert suitable article :
- (i) Harsh is engineer.
 - (ii) Kolkata is biggest city of India.
 - (iii) teacher is one who teaches.
 - (iv) She is little Hitler.
- (b) Fill in the blanks with possessives or self form :
- (v) I was given this award by the king
 - (vi) I have to blame for this error.
 - (vii) We have to do this work all by
- (c) Fill in the blanks with suitable forms of the verbs given in the brackets :
- (viii) She will not succeed unless she hard. (work)
 - (ix) By the time the ambulance (arrive) the patient (die).
 - (x) The teacher (say) that the boys could go home when they (complete) their homework.

(xi) you ever read Dicken's novel David Copperfield?

- (d) Fill in the blanks with suitable modals :
- (xii) How you insult him? (presence of courage)
 - (xiii) you prosper and live long! (blessing)
- (e) Fill in blanks with suitable prepositions :
- (xiv) Please do not believe his words.
 - (xv) We must hope the best.
 - (xvi) You can rely my promise.
- (f) Fill in blanks with the proper form of verb 'be' :
- (xvii) you Mr. Kumar?
 - (xviii) It a book of grammar.
- (g) Complete the following sentences by using the superlative degree :
- (xix) The Stupa is very old. It is the in the world. (old)
 - (xx) It was a very bad mistake. It was the mistake I ever made. (bad)

(h) Fill in the blanks with 'shall' or 'will' in order to complete the future tense :

(xxi) Karan go home this weekend.

(xxii) I write a letter to my friend.

(i) Change the voice :

(xxiii) She was dismissed from service.

(xxiv) Who killed the tiger?

(xxv) Animals cannot make to tools.

6. Make sentences (any five) : 5

(a) Look at

(b) Run Off

(c) At any rate

(d) Over and over again

(e) Bring up

(f) Take off

7. Match the words/phrases in column A with their explanation in column : 5

A

B

Surrender	to control or use the force of something
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A child's play to aim or attack on someone

Harness to admit defeat

Target a time when activity is stopped

Interruption to be very easy to do

8. Make the following words negative by using appropriate 'prefixes' (any five) : 5

(a) Partial

(b) Complete

(c) Like

(d) Fold

(e) Reliable

(f) Worthy